

# Essential Skills Wales

## Essential Digital Literacy Skills (EDLS)

### Entry 3 Controlled task

### Assessment pack

Fun Day
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Version **2.0**

Valid for use until *(not applicable)*

Candidate name:
Candidate number:
Date registered for EDLS:
Unique Learner Number (ULN) <i>(if applicable)</i> :
Centre name <i>or</i> number:
Supervisor name:
Assessor name:
Internal Quality Assurer name:

### Instructions

The candidate has up to **6 hours in total** to complete this controlled task, although that time can be split over a number of sessions. Details of when each session started and ended **must** be recorded on the candidate pack and a summary recorded below:

Date controlled task <b>started</b> :
Date controlled task <b>completed</b> <i>(no more than eight weeks later)</i> :
<b>Total</b> time spent:

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Produced jointly by the four Essential Skills awarding bodies:

Agored Cymru  
City & Guilds  
Pearson  
WJEC



# 1. Assessment requirements

The following is a summary of the Essential Skills Wales (ESW) Controlled Task Conditions. These requirements should be read in conjunction with the relevant **Controlled Task Candidate Pack**. General assessment guidelines applicable to all ESW assessments can be found in the **Essential Skills Wales Suite Qualification Handbook**.

## Controlled task assessment

Controlled tasks are **summative assessments** measuring subject-specific skills. Candidates will need to show they can utilise these skills in a holistic manner, relevant to real-life circumstances. The assessment outcome is **pass/fail**.

Controlled tasks must be:

- internally assessed, by appropriately qualified staff, using the Mark Scheme provided. Please see section 2.2 of the **Qualification Handbook** for details of staff qualification.
- internally quality assured, by appropriately qualified staff.
- externally quality assured/moderated by WJEC.
- compliant with **Controlled Task Conditions**.

## Controlled task conditions

This controlled task must be completed under the conditions set out below. 'Controlled' relates to all aspects of how the task is administered and assessed.

Candidates should only attempt this controlled task when they have been registered for this qualification and have developed the necessary skills at the required level. Learning development input should be completed before the candidate attempts this controlled task. This controlled task must be successfully completed before the Structured Discussion is attempted.

### Working period

The candidate must complete this controlled task within an 8 week 'working period'. The working period commences on the date the candidate starts working on the task. The working period may be extended only in specific extenuating circumstances. Please see section 4.3 of the **Qualification Handbook** for further information.

### Working time

The candidate has up to **6 hours in total** to complete this controlled task. This task 'working time' allowance will formally start at the point when a task is first provided to the candidate. The task working time may be extended only in specific extenuating circumstances. Please see section 4.3 of the **Qualification Handbook** for further information.

### Supervised conditions

This controlled task must be completed under the following supervised conditions:

- This task is an 'open book' assessment. Candidates may have access to routine resources that might be available in a 'real life' situation, for example: PCs/laptops, tablets, dictionaries, calculators, reference books, relevant class

notes and source material approved by their tutor so long as they are not designed *specifically* to assist with this assessment and do not compromise independent achievement of the standard. The candidate can access the Internet using supervised facilities.

- The environment within which tasks are completed must be supervised. This supervision must be **continuous** and ensure no interruption and/or undue influence is possible whilst candidates are working on the task. Suitable locations might include a classroom, a library or a workplace as long as an appropriate environment and supervision is maintained. For the avoidance of doubt, this environment does not require formal 'examination' conditions.
- The supervisor must be a reliable, responsible person who is accountable for ensuring adequate supervision and control of the environment is maintained. The supervisor must be present throughout the working time and be able to confirm that each candidate produced all work independently. The supervisor can be the candidate's tutor and/or assessor or another suitable person.
- This controlled task may be completed in one session or split over several sessions, as long as no learning or preparation is provided in between. If not completed in one sitting, the candidate's papers and all materials produced by the candidate must be collected in and stored securely until the next working time session begins. On no account may candidates take any of their work away with them between sessions, for example to work on a task at home.
- The working period and working time taken to complete this controlled task must be monitored and recorded as indicated on the front page of the **Candidate Pack**. The candidate, supervisor, assessor and centre details must be completed and the declarations must be signed and dated before completed tasks are submitted for assessment.

### **Assistance and access arrangements**

Assessors may provide candidates with the opportunity to clarify task requirements during the working period however this must not extend to any form of formative feedback. For example, recommending that a candidate should review their calculations would be inappropriate, whereas recommending the candidate re-read a particular section of the task requirements would be acceptable. Please see section 4.6 of the **Qualification Handbook** for further information on access arrangements.

### **Second and subsequent attempts**

A specific controlled task can be attempted only once. However, a candidate may undertake a different controlled task, (either another title from the WJEC pre-approved bank or a centre devised assessment that has been approved by WJEC) at another time if they do not pass. Wherever the candidate is unsuccessful, they **must** undergo further development in the relevant skill(s) before re-attempting at a later date.

### **Collaboration**

This controlled task requires the candidate to work as part of a group for some activities

## 2. Assessment records

Essential Digital Literacy Skills at Entry 3

Controlled Task Assessment Criteria

Task title/topic: Fun Day

Criteria	Evidence	Ref	Marks available	Controlled Task Marks
<b>DLE3.2 Digital Productivity</b>				
<b>Be able to organise and store digital information (CT)</b> <ul style="list-style-type: none"> <li>• <i>Create basic folder structures to store information (2)</i></li> <li>• <i>Manage files in folders (2)</i></li> <li>• <i>Access digital data (1)</i></li> </ul>	Suitable storage area used (1) Folder created (1)	1.1	5	
	File created with suitable name. (1) File stored in folder (1)	4.1/4.3 3.2 or 4.2		
<b>Be able to create and present digital information (CT)</b> <ul style="list-style-type: none"> <li>• <i>Identify digital tools, technologies and techniques to present digital information (3)</i></li> <li>• <i>Use appropriate formatting techniques to present digital information (3)</i></li> </ul>	Additional information added to file (1)	3.3/4.2	6	
	A maximum of 3 marks, 1 for any tool, technology or technique listed (3)	4.2		
	A maximum of 3 marks may be awarded for appropriate formatting (e.g. colours, fonts, sound etc) throughout task (3) Technique 1: _____ Technique 2: _____ Technique 3: _____	3.5/4.2		
Total Marks Available (minimum required for a pass)			11 (6)	

Criteria	Evidence	Ref	Marks available	Controlled Task Marks
<b>DLE3.3 Digital Information Literacy</b>				
<b>Be able to select digital information (CT)</b> <ul style="list-style-type: none"> <li>• <i>Search for appropriate digital information (2)</i></li> <li>• <i>Identify reliable resources and give reasons why they are reliable (4)</i></li> </ul>	1 mark for each piece of information found online (max 2 marks) 1 piece of reliable information (1) with a reason why it is reliable (1) 1 different piece of reliable information (1) with a different reason why it is reliable (1)	3.1 3.3	6	
<b>Be able to use digital information (CT)</b> <ul style="list-style-type: none"> <li>• <i>Use appropriate digital information to complete a task (2)</i></li> </ul>	Award 2 marks if information is fully used to inform the content of the multimedia resource. Award 1 mark if limited use of information is made or copy and paste is extensive.	3.5	2	
Total Marks Available (minimum required for a pass)			8 (5)	

Criteria	Evidence	Ref	Marks available	Controlled Task Marks
<b>DLE3.4 Digital Collaboration</b>				
<p><b>Be able to use appropriate digital tools to collaborate with others (CT)</b></p> <ul style="list-style-type: none"> <li>• <i>Identify and use appropriate synchronous (real time) and asynchronous methods to collaborate and communicate online to complete a task (4)</i></li> <li>• <i>Outline reasons for the methods used (1)</i></li> </ul>	<p>Identify a synchronous tool with at least 2 others (1)            Use the synchronous tool (1)            Identify a non-synchronous tool (1) (NB: this can be a synchronous tool used non-synchronously)            Use the non-synchronous tool (1)</p> <p>Give a reason for the digital tool chosen to use in Part 2 (1)</p>	<p>2.1 / 2.2/ 4.2</p> <p>4.4</p> <p>4.2</p>	5	
<p>Total Marks Available (minimum required for a pass)</p>			5(3)	

Criteria	Evidence	CT Task Ref	Marks available CT	Control Task Marks
<b>DLE3.5 Digital Creativity</b>				
<b>Be able to create a multimedia digital resource (CT)</b> <ul style="list-style-type: none"> <li>Choose appropriate digital tools for a specific purpose (2)</li> <li>Use digital tools creatively to produce a multimedia resource (6)</li> </ul>	<p>At least one digital tool used (1) Digital tool used appropriately (1)</p> <p>Multimedia resource using at least 2 media created. (1) (e.g. text and images)</p> <p>Appropriate use of at least 3 techniques: e.g. bold, colour, font size, image resizing, template, (3)</p> <p>Multimedia resource is effective (2) Award 1 mark only if media used is not clear (e.g pixelated, distorted, poorly cropped, contains static)</p>	<p>3.5</p> <p>3.5</p>	<p>2</p> <p>6</p>	
Total Marks Available (minimum required for a pass)			8(6)	
Total			32(20)	

<b>Assessment Summary: Controlled Task</b>	Marks Available	Marks required for a Pass	Marks Awarded	Pass Y/N
Digital Productivity	11	6		
Digital Information Literacy	8	5		
Digital Collaboration	5	3		
Digital Creativity	8	6		
<b>Total Mark for Controlled Task</b>	32	20		

<b>Quality Assurance: Controlled Task</b>		
<b>Assessor:</b>		
Name:		
Signature:		Date:
<b>Internal quality assurer (IQA):</b>		
<b>Feedback:</b>		
Name:		
Signature:		Date:



# Structured Discussion Record: Fun Day

## Guidance:

- Preparatory notes (verbal or written) should be submitted as supporting evidence
- All elements should be attempted by the candidate
- Assessors should ensure that each candidate has the opportunity to demonstrate the required knowledge.

Date of discussion \_\_\_\_\_ Length of discussion \_\_\_\_\_

<p><b>Group members if applicable (max of 4)</b></p>   
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Candidates must pass 2 out of 3 elements in the table below

Confirm that the candidate:	Pass	Comments and examples to show how the candidate met the criteria:
<p>Stated how they interact safely and appropriately in a digital world in a range of contexts (including using social media, messages, websites and online-transactions)</p> <p><i>e.g.</i></p> <ul style="list-style-type: none"> <li>• <i>appropriateness and/or security risks of adding contacts, followers or friends on social media sites</i></li> <li>• <i>use of security questions</i></li> <li>• <i>changing passwords regularly</i></li> <li>• <i>increased complexity of passwords</i></li> <li>• <i>an awareness of security features on URL such as https and/or padlock symbol.</i></li> <li>• <i>appropriate use of private browsing</i></li> </ul> <p>At least 2 examples given.</p>		

Confirm that the candidate:	Pass	Comments and examples to show how the candidate met the criteria:
<p>Listed advantages and disadvantages of different methods of online collaboration and communication</p> <p><i>e.g. the methods used in the Controlled Task.</i></p> <p>At least 1 advantage and disadvantage stated for 2 different methods of collaboration.</p>		
<p>Outlined what went well when using digital tools</p> <p><i>e.g. the tools used in the Controlled Task.</i></p> <p>At least 2 examples given.</p>		

<b>Quality Assurance: Structured Discussion</b>		
<b>Assessor:</b>		
Name:		
Signature:		Date:
<b>Internal quality assurer (IQA):</b>		
<b>Feedback:</b>		
Name:		
Signature:		Date: