

# Eduqas GCE Spanish Resources Guide

This booklet provides an overview of the support, guidance, and resources available to those teaching the Eduqas GCE Spanish specification across our suite of websites.

## Subject webpage

The Eduqas GCE Spanish [subject webpage](#) on the Eduqas website is the starting place for anyone teaching the specification and contains a range of official documentation relating to the qualification including the specification, sample assessment materials and past papers.

## Portal

The [Eduqas Portal](#) is a secure area for centres to access resources. These include past papers and marking schemes (ahead of their publication on the public website), as well as access to CPD materials.

*For teachers to access Portal, they will need a username and password. This will be set up by their Examinations Officer.*

*Answers to frequently asked questions about Portal can be found [here](#).*

## Online Exam Review

The [Online Exam Review website](#) hosts marked examination exemplar in an interactive digital format.

## Educational Resources

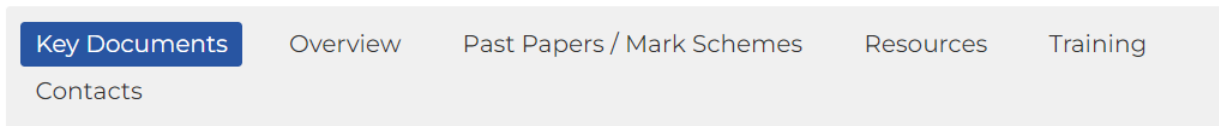
The [Educational Resources website](#) hosts free digital resources created by our dedicated team of subject experts and web developers to support the teaching and learning of Eduqas qualifications.

## Contents

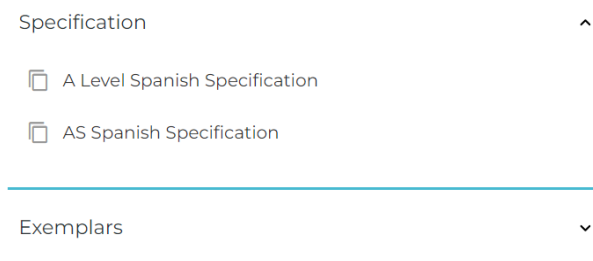
1.	<a href="#">Key Documents</a>
2.	<a href="#">Past Papers</a>
3.	<a href="#">Marking Schemes</a>
4.	<a href="#">Examiners' Reports</a>
5.	<a href="#">Exemplar Materials</a>
6.	<a href="#">Newsletters</a>
7.	<a href="#">CPD Materials</a>
8.	<a href="#">Educational Resources</a>
9.	<a href="#">Grade Boundaries and Exam Results Analysis</a>
10.	<a href="#">Non-Examination Assessment Speaking Documents and Guidance</a>

# 1. Key Documents

A list of Key Documents is available on the [subject webpage](#) of the Eduqas website and is available by selecting [Key Documents](#).



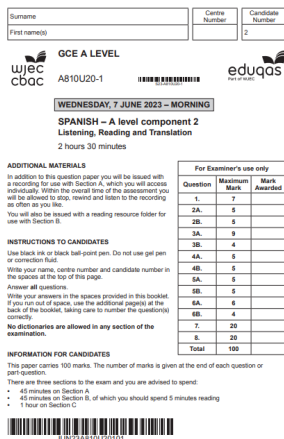
The documents are arranged in categories, and the documents in each category can be viewed by clicking the downward arrow alongside the category name.



Below are direct links to some of the documents that you will need to get started teaching the qualification.



## 2. Past Papers



Question papers from past examination series are available for:

### AS

- Component 1 - Speaking
- Component 2 – Listening, Reading and Translation
- Component 3 – Critical response in writing

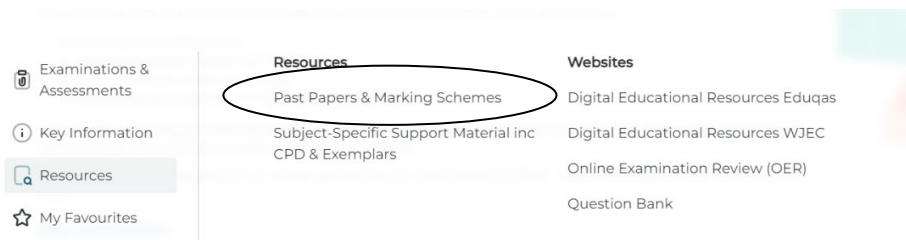
### A2

- Component 1 - Speaking
- Component 2 – Listening, Reading and Translation
- Component 3 – Critical and analytical response in writing

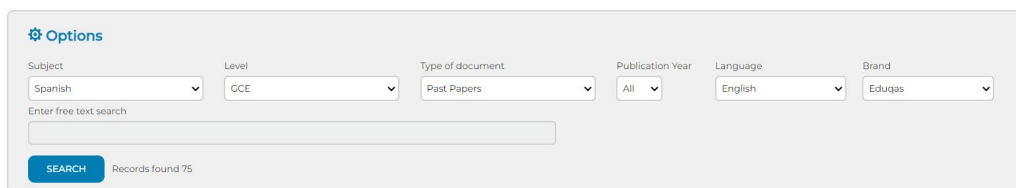
### Past papers on Portal (shortly after end of exam series)

Past papers are published initially on the [Portal](#) shortly after the end of the examination series.

To locate the past papers, select 'Past Papers & Marking Schemes' from the 'Resources' menu to the left of the screen:



Use the dropdown menus to choose the papers that you are looking for:

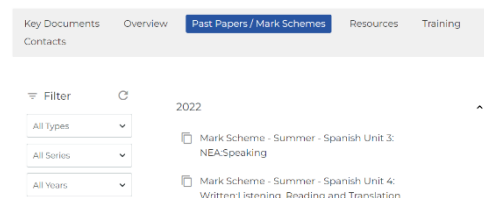


### Past papers on public website (around twelve months after Results Day)

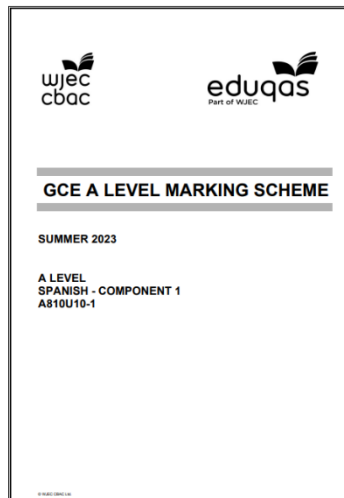
Past papers are published on the public website approximately twelve months after results for a series have been issued:

Series	Past Papers on public website
June series	1 <sup>st</sup> -31 <sup>st</sup> July (of the following year)

They can be accessed on the [subject webpage](#) under the [Past Papers](#) tab.



### 3. Marking Schemes

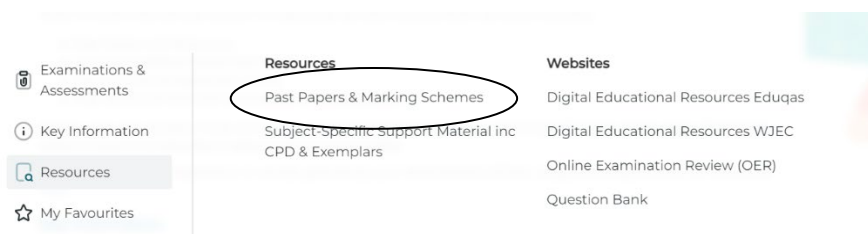


**Marking schemes** are available to accompany question papers from past examination series, providing instructions on how to apply the marking criteria, examples of indicative content, and assessment grids articulating the banded descriptors for different levels of responses.

#### Marking schemes on Portal (from Results Day)

Marking schemes are published initially on [Portal](#) on Results Day for the examination series.

To locate the marking schemes, select 'Past Papers & Marking Schemes' from the 'Resources' menu to the left of the screen:



Use the dropdown menus to choose the marking schemes that you are looking for:

**Options**

Subject: Spanish Level: GCE Type of document: Marking Schemes Publication Year: All Language: English Brand: Eduqas

Enter free text search

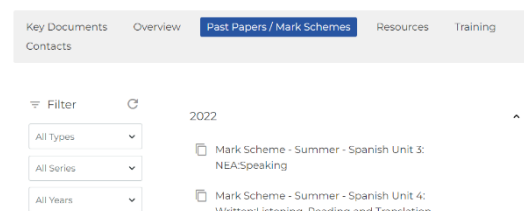
**SEARCH** Records found 40

#### Marking schemes on public website (from twelve months after Results Day)

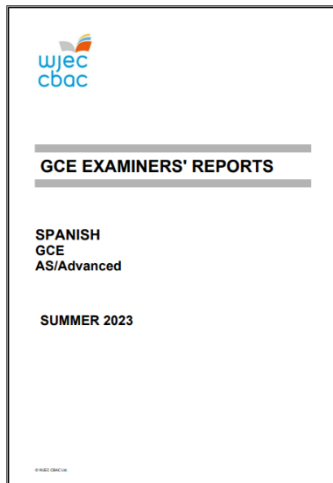
Marking schemes are published on the public website approximately twelve months after results for a series have been issued:

Series	Marking schemes on public website
June series	1 <sup>st</sup> -31 <sup>st</sup> July (of the following year)

They can be accessed on the [subject webpage](#) under the [Past Papers](#) tab.



## 4. Examiners' Reports



The Principal Examiners' reports provide helpful observations and commentary on candidates' performance across the examined series.

They are published on Results day for each series and are available on the [subject webpage](#) under [Key Documents](#).

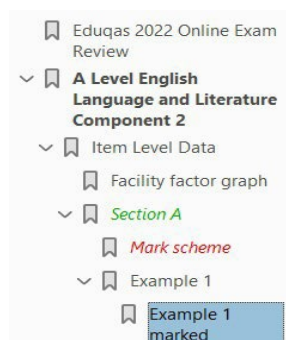
## 5. Exemplar Materials

Exemplar materials can currently be accessed via the Online Exam Review (OER) site and subject webpages (see below for details).

Please note that, **from Summer 2024 onwards, new exemplar materials will be made available on [Portal](#) only.**

### Online Exam Review (OER)

#### Q Search Results



Until Summer 2022, a set of [Online Exam Review](#) material for each exam component was published. These materials, which are still available online, include both clean and marked exemplars of candidate responses to key questions from previous examinations.





The OER materials can be used with students, to encourage them to review others' responses and discuss ways in which they may be improved, thus developing their own skills.

**If you are accessing the OER document in a web browser and are only able to see a single page, please download the document and re-open it in Adobe Reader to fully access the material.**

## Subject Website

Clean copies of candidate responses and marked versions are also available to download from our [subject page](#) as a single pdf document, together with instructions for printing with or without Principal Examiner comments.

### Exemplars

-  2023 Annotated Exemplar
-  2022 Annotated Exemplar
-  2019 Annotated Exemplar
-  2018 Annotated Exemplar

## 6. Newsletters



### January Newsletter 2024

#### GCSE and GCE French, German and Spanish

Happy New Year to everyone! We hope that you have been able to enjoy a restful Christmas break and had a chance to recharge the batteries for the Spring term. There are a lot of things going on so please take time to read through the newsletter as it contains useful and important information for the new term.

#### Component 1 Speaking

##### Speaking window dates for 2024

The period of the speaking window for both GCE and GCSE will be 8<sup>th</sup> April - 10<sup>th</sup> May 2024. Please note that these dates will always include the Easter break.

#### Important reminder for speaking assessments: MFL centre forms and allocation of Set Lists

Whether you are a teacher examiner or have a visiting examiner to conduct the speaking assessments, please remember to complete all paperwork for upload to the Surpass system:

- for GCSE: the [MFL Centre Form](#) and the Allocation of Set List
- for ASIA level: the [MFL Centre Form](#)

The paperwork covers authentication of candidate's work, GDPR requirements, a record of any candidate extra-time (officially granted) and allows examiners to check which examining materials were issued and used for each candidate. This information is vital for the smooth running and marking of the speaking assessment.

#### Useful Guidance for Teachers

Here are the links to the documents providing speaking guidance for:

- [GCSE Component 1 Teacher Guidance](#)
- [Teacher Examiner Guidance AS Component 1](#)



Click the [Subscribe for updates](#) button on the right-hand side of the [subject webpage](#) to sign up for email updates about the qualification, including the termly subject-specific newsletters published each September, January and April.

Get the latest subject updates

+ Subscribe for updates

Past newsletters are also available from the [subject webpage](#) under [Key Documents](#).

## 7. CPD Materials

### Annual CPD programme

Eduqas offers an annual programme of CPD training events, featuring face-to-face and/or online sessions designed for practitioners to get all the latest feedback on assessments, an insight into our teaching resources, and a range of practical tips and strategies for the classroom.

Details of forthcoming sessions are listed on the [subject webpage](#) under [Training > Upcoming Courses](#)

[Key Documents](#)
[Overview](#)
[Past Papers / Mark Schemes](#)
[Resources](#)
[Training](#)

[Contacts](#)

[Upcoming Courses](#)
[On Demand Courses](#)
[Materials from previous events](#)

Eduqas A Level MFL Critical & Analytic responses to Writing  
Manchester - 25/03/2024 09:30

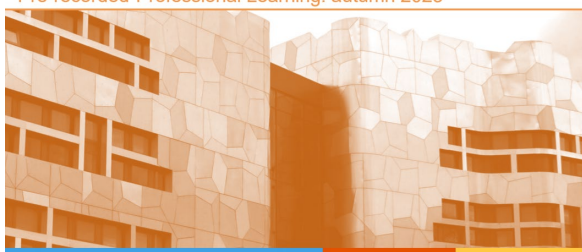
> [More info...](#)

Eduqas A Level MFL Critical & Analytic responses to Writing  
London - 26/03/2024 09:30

> [More info...](#)

## Materials from past CPD events

Eduqas GCE A LEVEL SPANISH  
Feedback on summer 2023 assessments  
Pre-recorded Professional Learning: autumn 2023



Materials from CPD training events held in previous years are available on [Portal](#). These can be accessed by selecting Resources and Subject Specific Materials including CPD.

- Examinations & Assessments
- Key Information
- Resources
- My Favourites

### Resources

Past Papers & Marking Schemes  
Subject-Specific Support Material inc CPD & Exemplars

### Websites

Digital Educational Resources Eduqas  
Digital Educational Resources WJEC  
Online Examination Review (OER)  
Question Bank

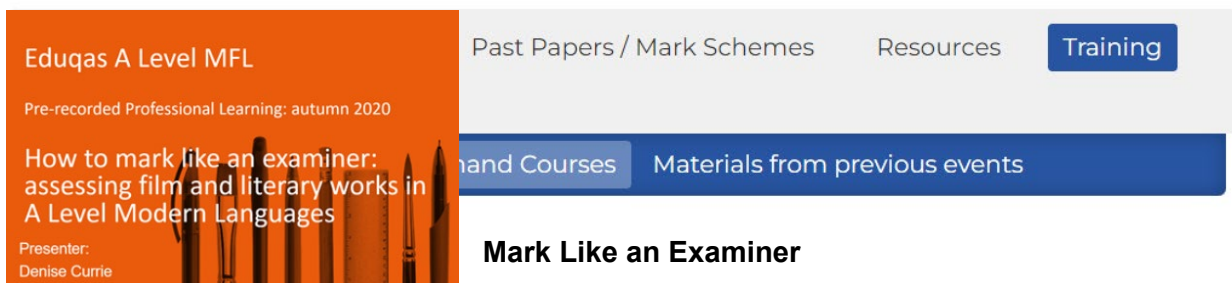
The focus of each year's provision is outlined below.

<b>Autumn 2023</b>	<b>Assessment &gt; classroom practice</b> – review of the 2023 summer assessment series. Includes overviews of Components 1 (speaking), 2 (critical response in writing), 3 (speaking) and 5 (critical and analytical response in writing), with the Principal Examiner's observations and examples of candidates' performance in 2023.
<b>Autumn 2022</b>	<b>Assessment &gt; classroom practice</b> – review of the 2022 assessment series. Includes the Principal Examiner's observations about Components 1, 2 and 3, with examples of candidate responses. For each Component, practical advice is given for teachers to use in the classroom.

<b>Autumn 2019</b>	<b>Assessment &gt; classroom practice –</b> Approaches to teaching film and literature in MFL at GCE level.
<b>Autumn 2018</b>	<b>Assessment &gt; classroom practice –</b> review of the 2018 summer assessment series, exploration of examples of marked candidate responses and consideration of how feedback on assessments can inform teaching and learning.

## Pre-recorded Courses

Pre-recorded courses are available on the [subject webpage](#) under [Training > On-Demand Courses](#).



### Mark Like an Examiner

Our '[Mark Like an Examiner](#)' session on assessing film and literary works in A-level Modern Languages aims to equip teachers to apply the mark scheme correctly and fairly. This knowledge can then be used to inform the teaching and learning process.

## 8. Educational Resources

A wide range of free digital resources has been developed to support the teaching and learning of Eduqas GCE Spanish and these are available from our [Educational Resources](#) website.

The full range of resources can be accessed [here](#) and a selection of the resources are outlined below.

### A-Level Spanish – Teaching and Learning Resources



[Component 2 \(Listening, Reading and Translation\)](#) resources to support teaching and learning.

[Component 3 \(Critical and Analytical Response in Writing\)](#) resources to support teaching and learning.

### A-Level Spanish – Resources by Theme



[Theme 1: Educational and Employment Opportunities](#)  
[Theme 1: Family Structures, Traditional and Modern Values](#)  
[Theme 1: Youth Trends, Issues and Personal Identity](#)  
[Theme 2: Media, Art, Film and Music in the Spanish-Speaking world](#)  
[Theme 2: Regional Culture and Heritage in Spain, Spanish-speaking countries and communities](#)  
[Theme 3: Cultural Identity and Marginalisation](#)  
[Theme 3: Cultural Enrichment and Celebrating Difference](#)  
[Theme 3: Discrimination and Diversity](#)  
[Theme 4: El Franquismo](#)  
[Theme 4: Post-Civil War Spain – Historical and Political](#)  
[Theme 4: Coming to Terms with the Past](#)

## Exam walk through – AS/A-Level Spanish



Aimed at learners, this [Exam Walk Through](#) resource offers practical hints and tips on how to effectively approach questions in the examination paper. Using questions from past exam papers, the PPT (with audio and notes) will walk pupils through a mock examination paper, helping them to revise and practice useful exam techniques.

## A Level Spanish Knowledge Organisers



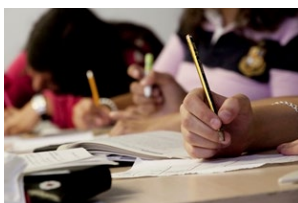
A [bank](#) of sample knowledge organisers to support the learning of AS/A level Spanish themes. These could be used for revision or as a starting point for creating your own knowledge organisers.

## AS/A-Level Spanish: Film and Literary Study



[Interactive listening, reading, and writing activities](#) for AS Component 3 (Film and Literary Study - Themes, Style, Structure, Context, Character, Ambience) that can be used to support teaching and learning as a whole class or independently. These resources are not intended to provide exhaustive coverage of the film, but are designed to act as a springboard for teaching. Teachers will naturally want to add their own materials as they explore each film with learners.

## Thinking Tools

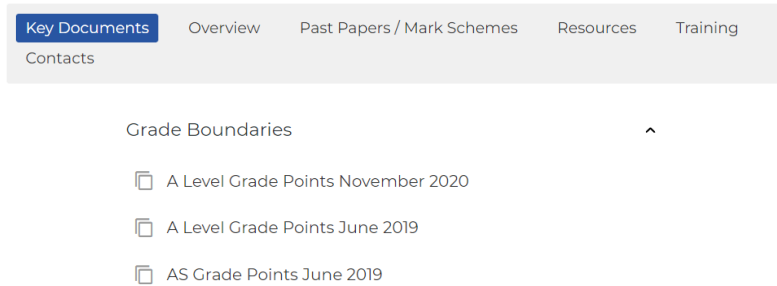


Here are a [variety of tools](#) that you can use with your students to encourage greater thinking around ideas and concepts that you have taught. You can use them in your lessons or for homework assignments.

## 9. Grade Boundaries and Exam Results Analysis

## Grade boundaries

Grade boundaries from some past examination series are available on the [subject webpage](#) under [Key Documents](#).



Further grade boundary information can be found on the [Results, Grade Boundaries and PRS](#) page of the Eduqas website. Select the information you require from the dropdown:

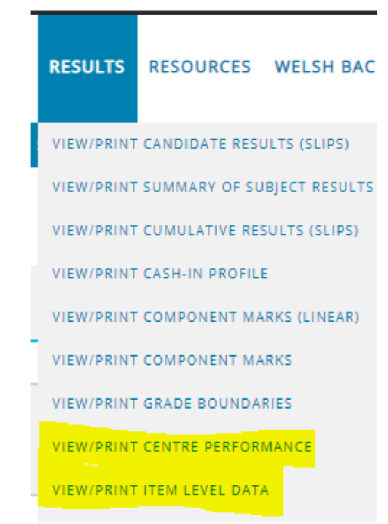
June 2023

AS/A Level

Level 3

## Exam Results Analysis

### Exam Results Analysis



Exam Results Analysis can be used by teachers to:

- Evaluate their own performance against specification norms.
- Identify strengths and weaknesses for a candidate cohort and suggest areas of improvement.
- Assist individual candidates in improving their own performance.






It can be accessed on [Portal](#), and allows you to compare your students' performance on each question with that of the candidature overall, letting you see where they have done well and where there might be room for improvement. To do this, under the 'Results' tab, click on 'View/Print Item Level Data' or 'View/Print Centre Performance' for comparable data.

## 10. Component 1 - Non-Examination Assessment

## Non-Examination Assessment Guidance Documents

A number of documents to aid centres in administering Component 1 NEA assessment are available on the [subject webpage](#) under [Key Documents](#).

Non-Exam Assessment - Speaking

-  [AS Oral Working Mark Sheet](#)
-  [Eduqas A Level IRP Pro Forma](#)
-  [Preparing Learners For C1 A Level EDUQAS](#)
-  [Eduqas AS Component 1 Instructions for Teacher Examiners](#)
-  [Eduqas MFL Centre Form](#)

Direct links to important documents:

- [AS Oral Working Mark Sheet](#)
- [IRP Pro-Forma](#)
- [MFL Centre Form](#)

## Contact us

✉ [languages@eduqas.co.uk](mailto:languages@eduqas.co.uk)

Our subject team is happy to help you with all your queries related to the teaching and learning of Eduqas GCE Spanish. Our Subject Officers are experienced teachers and are here to support you with delivering our qualifications. Get in touch with us via e-mail.