

WJEC GCE English Language Resources Guide

This booklet provides an overview of the support, guidance and resources available to those teaching the WJEC GCE English Language specification across our suite of websites.

Subject webpage

The WJEC GCE English Language [subject webpage](#) on the WJEC website is the starting place for anyone teaching the specification and contains a range of official documentation relating to the qualification including the specification, sample assessment materials and past papers.

Secure website

The [secure website](#) gives teachers access to past papers and marking schemes ahead of their publication on the public website as well as access to other resources such as the NEA standardising videos.

For teachers to access the secure website, they will need a username and password, which can be set up by their Examinations Officer.

Online Exam Review

The [Online Exam Review website](#) hosts marked examination exemplar in an interactive digital format.

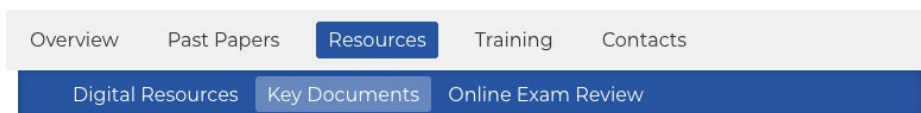
Educational Resources

The [Educational Resources website](#) hosts free digital resources created by our dedicated team of subject experts and web developers to support the teaching and learning of WJEC qualifications.

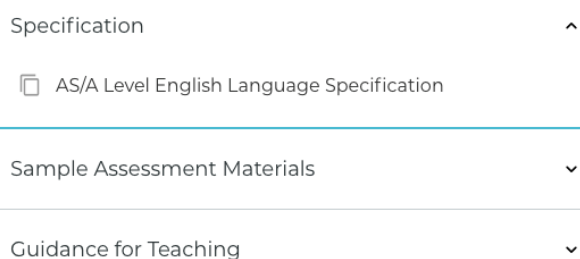
Contents		
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11.	Non-Examination Assessment	

1. Key Documents

A list of Key Documents is available on the [subject webpage](#) of the WJEC website and is available by selecting [Resources > Key Documents](#).



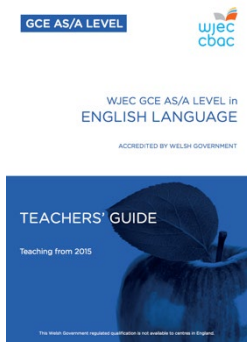
The documents are arranged in categories, and the documents in each category can be viewed by clicking the downward arrow alongside the category name.



Below are direct links to some of the documents that you will need to get started teaching the qualification.



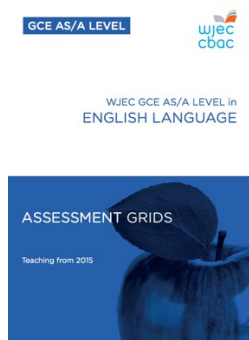
[GCE English Language: Specification](#)



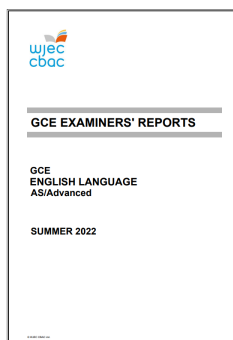
[GCE English Language: Guidance for Teaching](#)



[GCE English Language: Sample Assessment Materials](#)

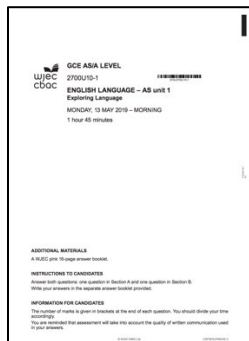


[GCE English Language: Assessment Grids](#)



[AS/A-level English Language Principal Examiner's Report \(2022\)](#)

2. Past Papers



Question papers from past examination series are available for:

AS

Unit 1 – Exploring Language

Unit 2 – Language Issues and Original and Critical Writing

A2

Unit 3 – Language Over Time

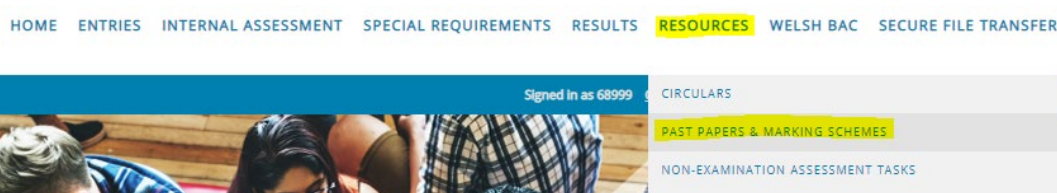
Unit 4 – Spoken Language and Creative Re-Casting

Unit 5 – Language and Identity

Past papers on secure website (shortly after end of exam series)

Past papers are published initially on the [secure website](#) shortly after the end of the examination series.

To locate the past papers, select 'Past Papers & Marking Schemes' from the 'Resources' menu at the top of the screen:



Then use the dropdown menus to choose the papers that you are looking for:

Options

Subject: English Language Level: GCE Type of document: Past Papers Publication Year: All Language: English Brand: WJEC

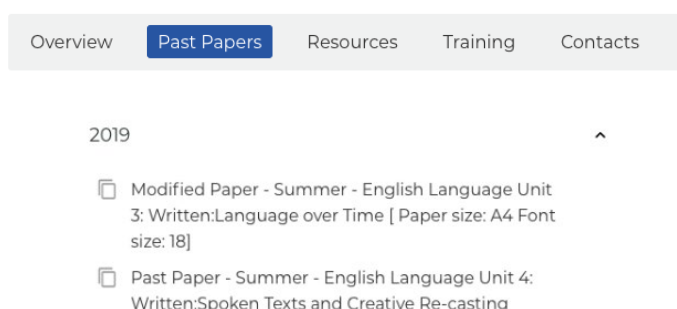
Enter free text search

Past papers on public website (from six months after Results day)

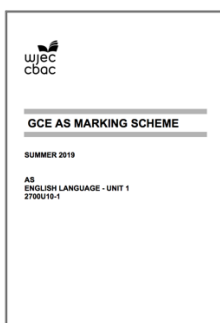
Past papers are published on the public website approximately six months after results for a series have been issued:

Series	Past Papers on public website
June series	1 March

They can be accessed on the [subject webpage](#) under the [Past Papers](#) tab.



3. Marking Schemes

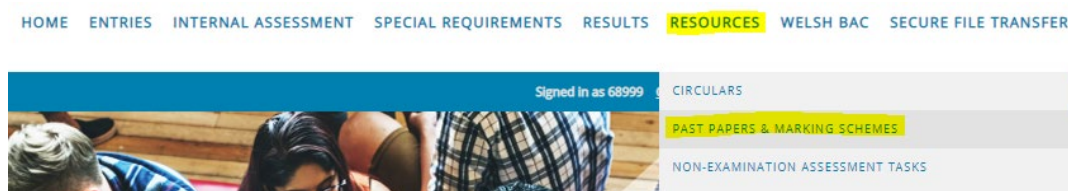


Marking schemes are available to accompany question papers from past examination series, providing instructions on how to apply the marking criteria, examples of indicative content, and assessment grids articulating the banded descriptors for different levels of responses.

Marking schemes on secure website (from Results day)

Marking schemes are published initially on the [secure website](#) on Results day for the examination series.

To locate the marking schemes, select 'Past Papers & Marking Schemes' from the 'Resources' menu at the top of the screen:



Then use the dropdown menus to choose the marking schemes that you are looking for:

Options

Subject: English Language | Level: GCE | Type of document: Marking Schemes | Publication Year: All | Language: English | Brand: WJEC

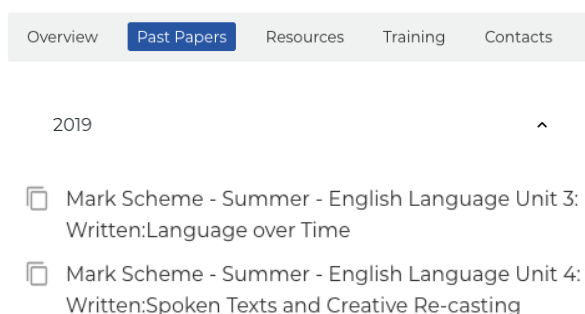
Enter free text search

Marking schemes on public website (from six months after Results day)

Marking schemes are published on the public website approximately six months after results for a series have been issued:

Series	Marking schemes on public website
June series	1 March

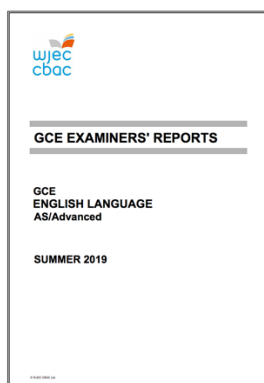
They can be accessed on the [subject webpage](#) under the [Past Papers](#) tab.



4. Examiners' Reports

The Principal Examiners' reports provide helpful observations and commentary on candidates' performance across the examined series.

They are published on Results day for each series and are available on the [subject webpage](#) under [Resources > Key Documents](#).



[Key Documents](#)
[Overview](#)
[Past Papers / Mark Schemes](#)
[Resources](#)
[Training](#)

[Contacts](#)

Examiners' Reports ^

- 
[AS/A Level English Language Examiners' Report Summer 2022](#)
- 
[A Level English Language Examiners' Report Summer 2019](#)
- 
[A Level English Language Examiners' Report Summer 2018](#)

5. Online Exam Review (Marked Exemplar)

Search Options Subjects

All Subjects > English > GCE

Summer 2022

English

GCE

AS Level Summer 2022 WJEC English Language Unit 1

AS Level Summer 2022 WJEC English Language Unit 2

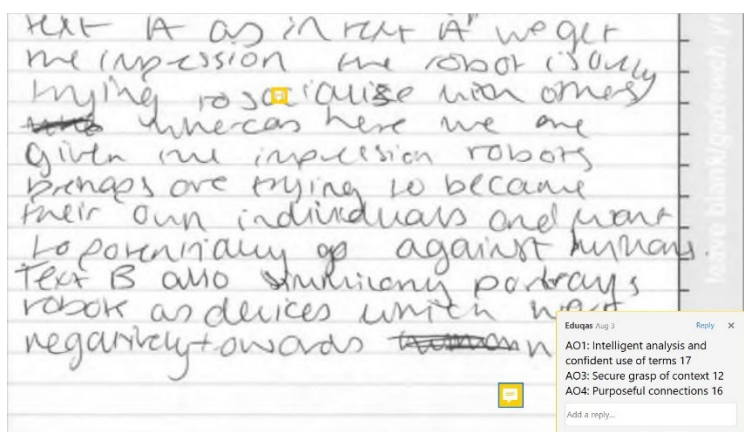
GCE Summer 2022 WJEC English Language Unit 3

GCE Summer 2022 WJEC English Language Unit 4

A set of [Online Exam Review](#) material for each exam component is published providing a number of clean and marked exemplars of candidate responses to key questions from previous examinations. These allow students to review others' responses and discuss ways in which they may be improved, thus developing their own skills.

These materials are available on our [Online Exam Review](#) website and are made available shortly after results are issued for each series.

- WJEC 2019 Online Exam Review
- AS Level English Language Unit 1
 - Item Level Data
 - Facility factor graph
 - Question 1
 - Mark scheme
 - Example 1
 - Example 1 marked



If you are accessing the OER document in a web browser and are only able to see a single page, please download the document and re-open it in Adobe Reader in order to fully access the exemplar material.

Clean copies of candidate responses and marked versions are also available to download from our [subject page](#) under [Key Documents](#) as a single pdf document together with instructions for printing with or without Principal Examiner comments.

Key Documents Overview Past Papers / Mark Schemes Resources Training

Contacts

Exemplars

2022 Annotated Exemplar

2019 Annotated Exemplar

2018 Annotated Exemplar

2017 Annotated Exemplar

2016 Annotated Exemplar

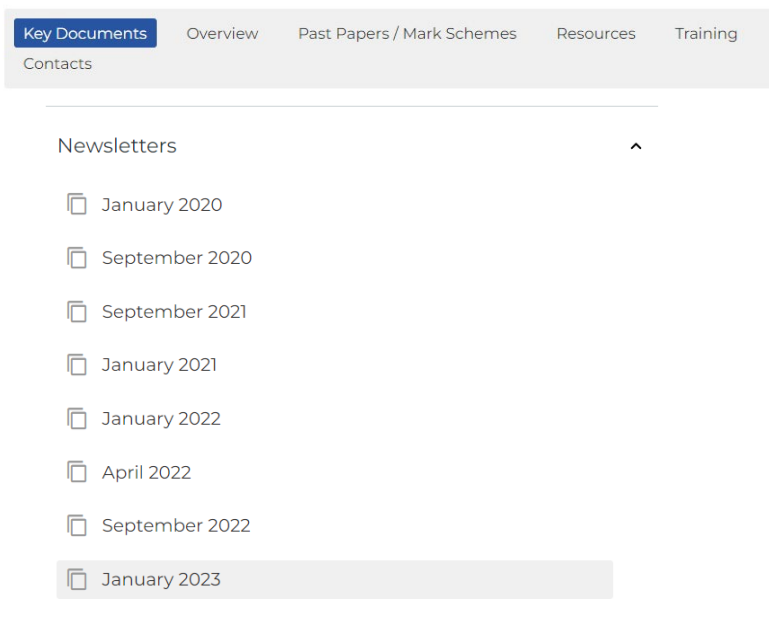
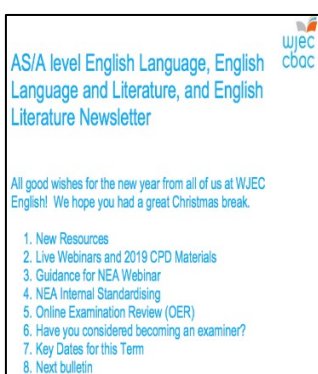
6. Newsletters

Click the [Subscribe for updates](#) button on the right-hand side of the [subject webpage](#) to sign up for email updates about the qualification, including the termly subject-specific newsletters published each September, January and April.

Get the latest subject updates

[+ Subscribe for updates](#)

Past newsletters are also available from the [subject webpage](#) under [Key Documents > Newsletters](#).

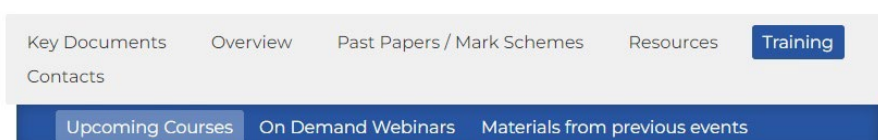


7. CPD Materials/Professional Learning

Annual Professional Learning programme

WJEC offers an annual programme of Professional Learning events, featuring face-to-face and/or online sessions designed for practitioners to get all the latest feedback on assessments, an insight into our teaching resources, and a range of practical tips and strategies for the classroom.

Details of forthcoming sessions are listed on the [subject webpage](#) under [Training > Upcoming Courses](#).



Upcoming Professional Learning Events

WJEC and Eduqas GCE English Language: Assessing analysis and evaluation skills - moving from 'sound' to 'perceptive' (Wales & England Centres)

Online - 10 November 2020 16:00

[> More info...](#)

WJEC and Eduqas GCE English Language: Using comparative judgement approaches for consistent assessment (Wales & England Centres)

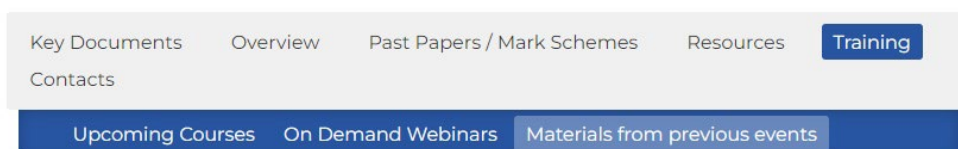
Online - 17 November 2020 16:00

[> More info...](#)

Materials from past CPD events



Materials from training events held in previous years are available on the [subject webpage](#) and can be accessed by selecting [Training > Materials From Previous Events](#).



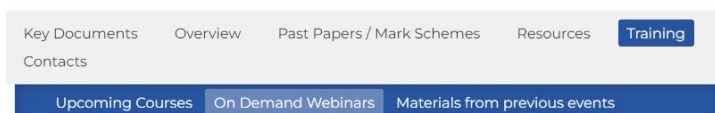
Autumn 2019	▼
Autumn 2018	▼
Autumn 2017	▼
Autumn 2016	▼

The focus of each year's provision is outlined below.

Autumn 2019	Assessment > classroom practice – review of the 2019 summer series; explore A03 approaches to context in assessment and teaching.
Autumn 2018	Assessment > classroom practice – review of the 2018 summer assessment series, exploration examples of marked candidate responses and consideration of how feedback on assessments can inform teaching and learning.
Autumn 2017	Assessment > classroom practice – review of the 2017 summer assessment series and preparation for the year ahead.
Autumn 2016	Approaches to teaching A level English Language including examination feedback on AS English Language.

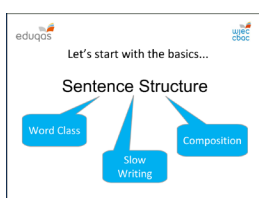
Pre-recorded webinars

A number of pre-recorded webinars are available on the [subject webpage](#) under [Training > On Demand Webinars](#).



A selection of the available webinars for WJEC GCE English Language is detailed below.

Teaching Grammar



[Pre-recorded webinar](#) on teaching grammar in the English classroom. The video has been designed to support students and teachers at all Key Stages in delivering the English curriculum.

Cognitive Acceleration



[Pre-recorded webinar](#) on using cognitive acceleration in the English Classroom. The video has been designed to support students and teachers at all Key Stages in delivering the English curriculum.

8. Educational Resources

A wide range of free digital resources has been developed to support the teaching and learning of WJEC GCE English Language and these are available from our [Educational Resources](#) website.

The full range of resources can be accessed [here](#) and a selection of the resources are outlined below.

Cognitive Acceleration



In this [video](#), Subject Officer and former English Adviser, Kirsten Wilcock, will explore how to craft learning experiences based on cognitive acceleration, an approach that focuses on questioning, collaborative work, problem solving, independent learning, metacognition and challenge.

Teaching Grammar



'Grammar for writing' is the focus for this [video](#) with Subject Officer and former English Adviser, Kirsten Wilcock. Covering word class, clauses and sentence structure, and exploring techniques such as slow writing and 'pointless prepositions', there are plenty of practical ideas to take into the classroom.

A Level English Language: Essay Writing Skills



[A series of resources](#) both interactive and printable that help develop students' essay writing skills.

Creative and Critical Writing: Travel Writing



A [number of resources](#) to develop the understanding of travel writing: preparing learners for travel writing, exploring key features of the genre, its form etc.

English in the 21st Century – Email



A [range of resources](#) to support the teaching of lexis, grammar, and structural patterns of emails. These cover analysis of emails, questions and interactive materials to focus learners in evaluating the ways this medium affects communication.

Creative and Critical Writing: Reviews



A [series of resources](#) to develop understanding of review writing: its form, potential audiences, and lexical and grammatical choices etc.

English Language Units 1, 2, 3 and 4



A [series of](#) unannotated and marked responses to SAMs questions for Units 1, 2, 3 and 4 to support the teaching and assessment of the GCE WJEC specification.

Creative and Critical Writing – Explanations



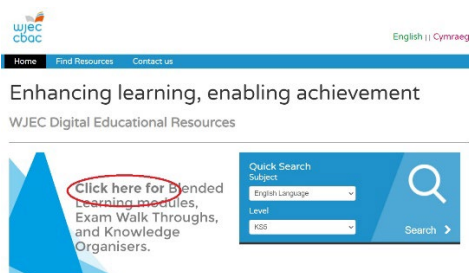
[These resources](#) aim to develop the understanding of texts that explain. The structured interactive tasks prepare learners for writing explanation texts, exploring key features of genre, and lexical and grammatical choices.

English in the 21st Century – Twitter



A [range of resources](#) to support the teaching of issues and concepts related tweets, and the consideration of context and language used.

Blended Learning Resources



WJEC has recently developed a range of interactive [Blended Learning Resources](#) for student self-study to further support the teaching of this qualification. These can be accessed by clicking the image to the left.

A number of interactive blended learning resources were developed for core subjects in 2021. Below are a few of the GCE English Language blended learning resources currently available on our website (Pictures are hyperlinked).



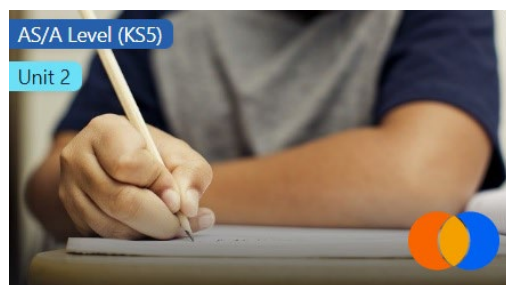
A level Unit 1: How language is used to convey meaning - Blended learning

This blended learning resource contains interactive self-study content covering A level Unit 1: How language is used to convey meaning.

[Open resource](#)
[More info](#)

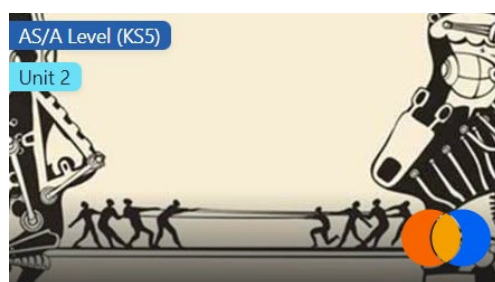

A level Unit 1: Analysis features of contemporary English to create meaning - Blended learning

This blended learning resource contains interactive self-study content covering A level Unit 1: Analysis features of contemporary English to create meaning.

[Open resource](#)
[More info](#)


A level Unit 2: Language and situation - crafting an essay using wider examples - Blended learning

This blended learning resource contains interactive self-study content covering A level Unit 2: Language and situation - crafting an essay using wider examples.

[Open resource](#)
[More info](#)


A level Unit 2: Language of power - crafting an essay using wider examples - Blended learning

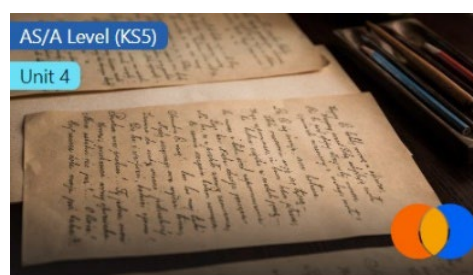
This blended learning resource contains interactive self-study content covering A level Unit 2: Language of power - crafting an essay using wider examples.

[Open resource](#)
[More info](#)



A level Unit 3: How contextual factors shape meaning in texts written at different times - Blended learning

This blended learning resource contains interactive self-study content covering Unit 3: How contextual factors shape meaning in texts written at different times.

[Open resource](#)
[More info](#)


A level Unit 4: Analysis of spoken language features to create meaning - Blended learning

This blended learning resource contains interactive self-study content covering Unit 4: Analysis of spoken language features to create meaning.

[Open resource](#)
[More info](#)

9. Grade Boundaries and Exam Results analysis

Grade boundaries

Grade boundaries from past examination series are available on the [subject webpage](#).

Overview Past Papers Resources Training Contacts

Grade Boundaries

Grade boundaries are the minimum number of marks needed to achieve each grade.

Or by accessing the [Results, Grade Boundaries & PRS webpage](#).

Grade Boundaries Post-Results Services Appeals Certificates Results

November 2022

- [WJEC GCSE \(Linear\) Grade Points November 2022](#)

A raw mark to UMS information grade converter is also available for your ease of reference.

June 2022

- [WJEC GCSE \(Linear\) Grade Points June 2022](#)
- [Entry Level Grade Points June 2022](#)
- [Level 1/2 Global Business Communication Unit 2 Grade Points June 2022](#)
- [You can access unit grade boundaries and raw mark to UMS information in our Grade converter here](#)

Grade boundary information is available for every unit. Make sure you select the correct information from the drop down.

Year Session Brand Subject Option
2022 GCE June WJEC ENGLISH LANGUAGE UNIT 1 (2700) UNIT 1

GCE June 2022 ENGLISH LANGUAGE UNIT 1 (2700)

Grade	A	B	C	D	E	U	What is a UMS?
UMS Grade Boundary	080	070	060	050	040	000	
Raw Mark Grade Boundary	049	041	033	025	018	000	

Exam Results Analysis

RESULTS RESOURCES WELSH BAC

VIEW/PRINT CANDIDATE RESULTS (SLIPS)
VIEW/PRINT SUMMARY OF SUBJECT RESULTS
VIEW/PRINT CUMULATIVE RESULTS (SLIPS)
VIEW/PRINT CASH-IN PROFILE
VIEW/PRINT COMPONENT MARKS (LINEAR)
VIEW/PRINT COMPONENT MARKS
VIEW/PRINT GRADE BOUNDARIES
VIEW/PRINT CENTRE PERFORMANCE
VIEW/PRINT ITEM LEVEL DATA

Exam Results Analysis can be used by teachers to:

- Evaluate their own performance against specification norms.
- Identify strengths and weaknesses for a candidate cohort and suggest areas of improvement.
- Assist individual candidates in improving their own performance.

It can be accessed on the [secure website](#) which allows you to compare your students' performance on each question with that of the candidature overall, letting you see where they have done well and where there might be room for improvement. To do this, under the 'Results' tab, click on 'View/Print Item Level Data' or 'View/Print Centre Performance' for comparable data.

10. Key Dates

GCE ENGLISH LANGUAGE


Important Dates for 2022-2023	
10 November 2022 16:00 - 18:00	CPD EVENT - WJEC AS-A Level English Language: Assessment and Classroom Practice - Units 1 and 2 (Online) Online webinar. Book your place now.
17 November 2022 16:00 - 18:00	CPD EVENT - WJEC AS-A Level English Language: Assessment and Classroom Practice - Units 3 and 4 (Online) Online webinar. Book your place now.
21 February 2023	Summer 2023 Series: Last date for receipt of entries
18 March 2023	Summer 2023 Series: Last date for entry amendments without late fees
15 May 2023	Summer 2023 Series: Final deadline for submission of NEA sample to moderator
15 May 2023 - Morning	Summer 2023 Series: English Language AS Unit 1 Examination
22 May 2023 - Morning	Summer 2023 Series: English Language AS Unit 2 Examination
25 May 2023 - Morning	Summer 2023 Series: English Language A2 Unit 3 Examination
5 June 2023 - Morning	Summer 2023 Series: English Language A2 Unit 4 Examination

A list of key dates for WJEC GCE English Language is available on the [subject webpage](#) under [Key Documents > Key Dates](#).

[Key Documents](#)
[Overview](#)
[Past Papers / Mark Schemes](#)
[Resources](#)
[Training](#)

[Contacts](#)

Key Dates
^










 WJEC AS/A Level English Language Key Dates 2022-23

Published at the start of each academic year, this document gives you all the important dates you need to plan for the year ahead.

11. Non-Examination Assessment

NEA Standardising Exemplar

A Level English Language NEA Standardising Exemplar 2018-19

Filename	Description
 2019 Standardising NEA Cand A.pptx	
 2019 Standardising NEA Cand B.pptx	
 2019 Standardising NEA Cand C.pptx	
 2019 GCE Eng Lang NEA Cand A.pdf	
 2019 GCE Eng Lang NEA Cand B.pdf	
 2019 GCE Eng Lang NEA Cand C.pdf	
 Standardising NEA 2018 Exemplar 1 Band 5.mp4	
 Standardising NEA 2018 Exemplar 2 Band 4.mp4	
 Standardising NEA 2018 Exemplar 3 Band 4 (low).mp4	

NEA standardising exemplars are available on our [secure website](#) to support teachers standardising the marking of the NEA assessment.

The exemplars can be located by selecting 'Subject-Specific Support Material including CPD and Exemplars' on the 'Resources' tab and then entering 'standardising exemplar' in the search box. Remember to select the WJEC brand in the 'Options' filters.

Subject-Specific Support Material including CPD & Exemplars

INFO: Use the dropdown lists to select subject, level and section and click "search"

Options

Subject: English language Brand: WJEC Level: GCE Type of document: All Publication Year: All Language: English

Enter free text search: standardising exemplar

SEARCH

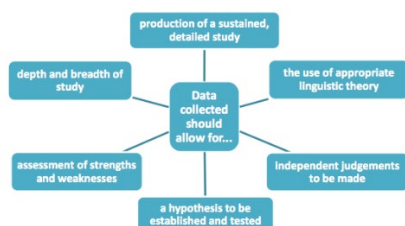


[Online CPD](#) offers guidance for teachers assessing the WJEC GCE English Language – Non-Exam Assessment. The webinar covers a range of important things including:

- Supporting teachers in their marking and understanding of expectations of NEA task
- Exemplify marking standards rather than suggest 'model approaches'





Non-Examination Assessment Guidance Documents

A number of documents to aid centres in administering the spoken language assessment is available on the subject [subject webpage](#) under [Key Documents > Non-Exam Assessment](#).



Key Documents	Overview	Past Papers / Mark Schemes	Resources	Training
Contacts				

Non-Exam Assessment

-  A Level English Language Unit 5 Non Exam Assessment Coversheet
-  A Level English Language Task Structuring Guidance
-  A Level English Language Centre Checklist
-  A Level English Language Standardising Unit 5

These documents include:

- **Non-Exam Assessment Folder [Coversheet](#)** – should be completed for all candidates, not just for those candidates selected for the sample to be sent to the moderator.
- **Non-Exam Assessment [Task Structuring Guidance](#)** – advice on task structuring produced by the Principal Moderator.
- **Non-Exam Assessment Centre [Checklist](#)** – checklist to aid centres in preparing the NEA sample for submission.
- **Non-Exam Assessment [Standardising](#)** – to exemplify to centres how the assessment objectives are to be applied when marking and internally standardising the NEA investigations.

Contact us

✉ gceenglish@wjec.co.uk

Our subject team is happy to help you with all your queries related to the teaching and learning of WJEC GCE English Language. Our Subject Officers are experienced teachers and are here to support you with delivering our qualifications. Get in touch with us via e-mail.